

GLOVERVILLE ELEMENTARY

P. O Box 220

Gloverville, South Carolina 29828

GRADES K-5 Elementary School

ENROLLMENT 304 Students

PRINCIPAL Dwight E. Smith 803-593-7280

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	36	54	3	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

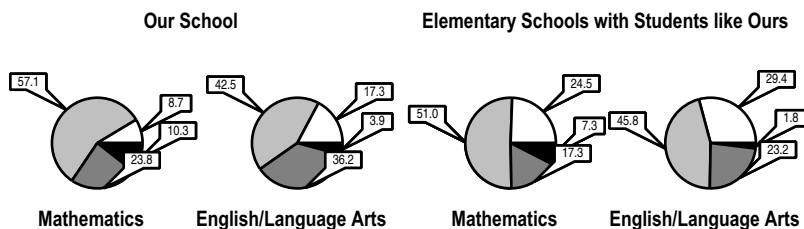
FOR MORE INFORMATION, VISIT WEBSITES AT:




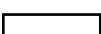
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	25	33	28
Percent satisfied with learning environment	100.0%	66.7%	88.5%
Percent satisfied with social and physical environment	100.0%	90.9%	81.5%
Percent satisfied with home-school relations	96.0%	96.9%	96.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	134	100.0	17.3	42.5	36.2	3.9	40.2	17.6
Gender								
Male	70	100.0	18.2	50.0	30.3	1.5	31.8	17.6
Female	64	100.0	16.4	34.4	42.6	6.6	49.2	17.6
Racial/Ethnic Group								
White	108	100.0	11.7	43.7	39.8	4.9	44.7	17.6
African-American	20	100.0	44.4	38.9	16.7	N/A	16.7	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	124	100.0	17.1	40.2	38.5	4.3	42.7	17.6
Disabled	10	100.0	20.0	70.0	10.0	N/A	10.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	134	100.0	17.3	42.5	36.2	3.9	40.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	134	100.0	16.8	42.4	36.8	4.0	40.8	17.6
Socio-Economic Status								
Subsidized meals	90	100.0	22.9	43.4	32.5	1.2	33.7	17.6
Full-pay meals	44	100.0	6.8	40.9	43.2	9.1	52.3	17.6

Mathematics								
All students	134	99.3	8.7	57.1	23.8	10.3	34.1	15.5
Gender								
Male	70	98.6	7.7	61.5	23.1	7.7	30.8	15.5
Female	64	100.0	9.8	52.5	24.6	13.1	37.7	15.5
Racial/Ethnic Group								
White	108	100.0	9.7	54.4	24.3	11.7	35.9	15.5
African-American	20	95.0	5.9	64.7	29.4	N/A	29.4	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	124	100.0	6.8	56.4	25.6	11.1	36.8	15.5
Disabled	10	90.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	134	99.3	8.7	57.1	23.8	10.3	34.1	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	134	99.3	8.8	56.8	24.0	10.4	34.4	15.5
Socio-Economic Status								
Subsidized meals	90	98.9	13.4	59.8	18.3	8.5	26.8	15.5
Full-pay meals	44	100.0	N/A	52.3	34.1	13.6	47.7	15.5

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	54	N/A	34.0	37.7	26.4	1.9	28.3
	Grade 4	45	N/A	28.9	46.7	22.2	2.2	24.4
	Grade 5	43	N/A	25.6	53.5	20.9	N/A	20.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	52	100.0	6.4	25.5	61.7	6.4	68.1
	Grade 4	49	100.0	29.8	48.9	19.1	2.1	21.3
	Grade 5	33	100.0	15.2	57.6	24.2	3.0	27.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	54	N/A	18.9	58.5	17.0	5.7	22.6
	Grade 4	45	N/A	26.7	44.4	22.2	6.7	28.9
	Grade 5	43	N/A	18.6	44.2	27.9	9.3	37.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	52	98.1	4.3	56.5	21.7	17.4	39.1
	Grade 4	49	100.0	12.8	55.3	27.7	4.3	31.9
	Grade 5	33	100.0	9.1	60.6	21.2	9.1	30.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 304)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.1%	Down from 4.7%	2.7%	2.4%
Attendance rate	94.9%	Down from 96.0%	95.4%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	18.4%	Down from 24.7%	11.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.1%	Down from 10.0%	8.6%	8.0%
Older than usual for grade	1.6%	No change	1.3%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 23)				
Teachers with advanced degrees	21.7%	Up from 20.8%	46.9%	50.0%
Continuing contract teachers	82.6%	Up from 75.0%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	78.7%	Down from 80.4%	86.0%	86.2%
Teacher attendance rate	95.3%	Up from 92.9%	95.3%	95.3%
Average teacher salary	\$35,091	Down 3.5%	\$39,347	\$39,909
Prof. development days/teacher	8.7 days	Down from 12.1 days	12.4 days	11.4 days

School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio	3.5 to 1	Down from 20.8 to 1	18.6 to 1	18.9 to 1
Prime instructional time	87.2%	Up from 86.9%	89.6%	89.7%
Dollars spent per pupil*	\$5,987	Down 6.0%	\$5,903	\$5,892
Percent spent on teacher salaries*	64.0%	Up from 61.0%	66.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had an exciting year at Gloverville Elementary. Our students, staff, and community are to be commended for all the hard work they put forth in making our school year a success. At Gloverville Elementary, we expect to do well in all of our endeavors.

We accomplished a great deal as a team. Some of our accomplishments are the following:

- Over a third of our students earned honor roll status for the year.
- We increased the number of Accelerated Reader books in our school's library.
- A team of educators from Gloverville Elementary represented our school at the National School Renaissance Conference in Memphis, Tenn.
- Faculty representatives attended a variety of professional conferences.
- Our school's PTO King and Queen Valentine Court (32 students and their families) raised in excess of \$8,375.00.
- Mrs. Linda Eubanks (5K) was named the Wal-Mart Teacher of the Year. Mrs. Eubanks received \$1,500 in prize money from Wal-Mart to be used to purchase items for her classroom and the school.
- We appreciate and look forward to continuing our partnership with the outstanding Teacher Education Department at USC-Aiken.
- Mrs. Jeannie Allen was selected Teacher of the Year for our school, Mrs. Faye Sullivan was selected Classified Employee of the Year, and Mrs. Mae Moseley was selected as Foster Grandparent of the Year.
- Thanks to the efforts of Mrs. Jeannie Allen, we were able to set up our school's first computer lab for our students to work on PACT Technology Standards.

We appreciate the continued support of our community and the opportunity to serve our families.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.